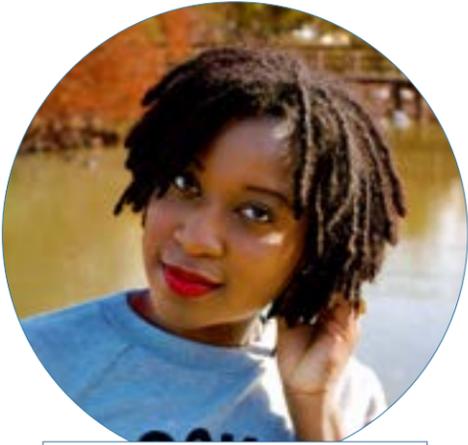


TRAUMA-INFORMED TEACHING WITHIN A WRITING WORKSHOP

grades K-5



PRESENTED BY

Arlène Elizabeth Casimir

Arlène Elizabeth Casimir is a long-time teacher and staff developer at the TCRWP. She began her work in New Orleans, using workshop pedagogy and the Units of Study to teach the first students to come to school post Hurricane Katrina. During that time, she was part of the Trauma Informed Collaborative at Tulane University, where her classroom served as a labsite. Arlène founded, created, and facilitated a trauma-informed, culturally relevant, social-emotionally balanced literacy curriculum that is healing centered for students. She's supported countless schools, families, and colleagues with this work. Arlène is also studying Clinical Psychology and Education at TC where she continues to research and develop practices for equitable healing centered learning experiences.

Join Arlène Elizabeth Casimir for a one-day workshop to learn about how trauma-informed teaching within a writing workshop can be a space of healing, joy, liberation, and reciprocity for you and your students – and why it's more important now than ever.

We will begin with an overview of what trauma is, who has trauma, and the impact of trauma. You'll hear how you can ensure your writing workshop teaching isn't causing harm or perpetuating a stress related trauma response from your students. You'll examine how you can address your young writers' stress related trauma responses and your own when they do occur.

\$50/PERSON

[TCRWP WEBSITE](#) TO PURCHASE

A central piece of trauma-informed teaching is cultivating deep and significant relationships with students and families where their agency, interdependence, and autonomy are affirmed. Arlène will share how you can do this work, whether you're teaching in person, digitally, or through a hybrid model, with the goal of supporting your students to embody their inherent power, celebrate their differences, and develop critical consciousness in their writing process.

AUGUST 7: 8am-11am eastern

AUGUST 7: 1pm-4pm eastern

AUGUST 14: 8am-11am eastern

AUGUST 14: 1pm-4pm eastern

You'll hear ways you can collaborate with colleagues, children and families to offer support and healing during times of crisis. We'll touch on how to integrate trauma informed teaching with CRP, SEL and UDL. You'll leave with ideas for shared stories, discussion protocols, trauma informed writing workshop lessons, and personal writing. You'll come away with an alternative view of the global pandemic, persisting racial injustice, and other social justice issues as a source of connection, truth-reckoning and upliftment in the writing workshop.

SEATS ARE LIMITED

This workshop is online, in real-time via Zoom, and will not be recorded for later distribution.